

Chapter 3: College Entry Characteristics of Feeder Students

This chapter is divided into two sections: skill placement levels and unit and course enrollment.

Section 3.1 Placement Levels

The assessment tests used in the district are intended to place students in levels of English and math courses where they would have the best chance of success. Students are encouraged to take the assessment tests as they matriculate in the college. For the students in the June 2002 High School Graduate cohort who took an assessment test prior to their fall 2002 enrollment in City College, this section summarizes what level of courses these students qualified to enroll in (e.g., transfer level courses, one level below transfer, basic skills, etc.) for reading, writing, and math courses. Although students can also obtain a placement level by successful completion of prerequisite courses, the data in this section reflect only students who qualified for a particular placement level based on the assessment test score. *Note: Individual high schools are identified by a number which was randomly assigned.*

The data described below reflect first-time college students from the high school feeders enrolled at City College in fall 2002.

READING PLACEMENT LEVEL: (Table 30 – District Feeders; Table 31 – Non-District Feeders)

- In terms of reading assessment, 367 of the 590 students from the district feeders and 71 of the 181 students from the non-district feeders were assessed for reading placement. Over half of the students from the district feeders (55%) tested at the transfer level. However, the percent of students from the non-district feeders who tested at the transfer level was higher (76%).

WRITING PLACEMENT LEVEL: (Table 32 – District Feeders; Table 33 – Non-District Feeders)

- The same number of students who tested for reading placement also tested for writing placement. The results were similar, with 34% of the district feeder students testing at the transfer level, while 62% of the non-district feeder students tested at the same level.

MATH PLACEMENT LEVEL: (Table 34 – District Feeders; Table 35 – Non-District Feeders)

- A similar number of students tested for the math placement as did for the reading and writing placement. However, a majority of these students tested two levels below transfer, 58% for district feeders and 50% for non-district feeders.

Table 30

READING PLACEMENT LEVEL

DISTRICT FEEDERS

Feeder School	Need Advising	Two Levels Below Transfer	One Level Below Transfer	Transfer Level	TOTAL
1	0	0	0	2	2
2	3	5	6	22	36
3	2	2	2	18	24
4	0	0	2	2	4
5	3	1	1	8	13
6	0	1	7	2	10
7	2	1	9	15	27
8	0	2	2	5	9
9	2	0	1	4	7
10	4	1	8	7	20
11	3	2	6	21	32
12	0	0	0	1	1
13	7	6	20	37	70
14	1	0	1	3	5
15	2	0	3	5	10
16	9	6	6	12	33
17	1	1	1	6	9
18	5	6	10	17	38
19	0	0	1	12	13
20	0	0	1	3	4
TOTAL	44	34	87	202	367
PERCENT	12.0%	9.3%	23.7%	55.0%	100.0%

Note 1: Placement data are based on June 2002 High School Graduates identified by self-reported information on admissions application.

Note 2: District Feeders are based on District service area zip codes.

Note 3: Includes students who received skill level by assessment test only.

Table 31

READING PLACEMENT LEVEL

NON-DISTRICT FEEDERS

Feeder School	Need Advising	Two Levels Below Transfer	One Level Below Transfer	Transfer Level	TOTAL
21	0	1	0	0	1
22	0	0	0	4	4
23	0	0	0	0	0
24	0	0	2	1	3
25	0	0	0	3	3
26	0	0	0	6	6
27	0	0	1	7	8
28	0	0	0	1	1
29	0	0	1	8	9
30	1	0	0	1	2
31	0	0	0	0	0
32	0	0	0	1	1
33	2	0	4	7	13
34	1	0	0	3	4
35	0	0	2	7	9
36	0	0	1	0	1
37	0	0	1	5	6
38	0	0	0	0	0
TOTAL	4	1	12	54	71
PERCENT	5.6%	1.4%	16.9%	76.1%	100.0%

Note 1: Placement data are based on June 2002 High School Graduates identified by self-reported information on admissions application.

Note 2: Includes students who received skill level by assessment test only.

Table 32

WRITING PLACEMENT LEVEL

DISTRICT FEEDERS

Feeder School	Need Advising	Two Levels Below Transfer	One Level Below Transfer	Transfer Level	TOTAL
1	0	1	1	0	2
2	3	5	9	19	36
3	2	4	5	13	24
4	0	0	2	2	4
5	3	0	4	6	13
6	0	4	1	5	10
7	2	11	6	8	27
8	0	3	1	5	9
9	2	1	1	3	7
10	4	6	7	3	20
11	3	10	7	12	32
12	0	0	0	1	1
13	7	20	25	18	70
14	1	0	3	1	5
15	2	2	4	2	10
16	9	6	12	6	33
17	1	3	2	3	9
18	5	8	17	8	38
19	0	1	4	8	13
20	0	1	3	0	4
TOTAL	44	86	114	123	367
PERCENT	12.0%	23.4%	31.1%	33.5%	100.0%

Note 1: Placement data are based on June 2002 High School Graduates identified by self-reported information on admissions application.

Note 2: District Feeders are based on District service area zip codes.

Note 3: Includes students who received skill level by assessment test only.

Table 33

WRITING PLACEMENT LEVEL

NON-DISTRICT FEEDERS

Feeder School	Need Advising	Two Levels Below Transfer	One Level Below Transfer	Transfer Level	TOTAL
21	0	1	0	0	1
22	0	0	1	3	4
23	0	0	0	0	0
24	0	0	1	2	3
25	0	0	0	3	3
26	0	2	3	1	6
27	0	1	1	6	8
28	0	0	0	1	1
29	0	0	0	9	9
30	1	0	0	1	2
31	0	0	0	0	0
32	0	0	0	1	1
33	2	3	1	7	13
34	1	0	1	2	4
35	0	0	3	6	9
36	0	0	1	0	1
37	0	1	3	2	6
38	0	0	0	0	0
TOTAL	4	8	15	44	71
PERCENT	5.6%	11.3%	21.1%	62.0%	100.0%

Note 1: Placement data are based on June 2002 High School Graduates identified by self-reported information on admissions application.

Note 2: Includes students who received skill level by assessment test only.

Table 34

MATH PLACEMENT LEVEL

DISTRICT FEEDERS

Feeder School	Two Levels Below Transfer	One Level Below Transfer	Transfer Level	TOTAL
1	1	1	0	2
2	16	14	6	36
3	11	10	1	22
4	0	3	1	4
5	4	4	2	10
6	6	2	0	8
7	18	10	0	28
8	4	2	1	7
9	5	2	1	8
10	15	6	1	22
11	14	13	4	31
12	0	1	0	1
13	46	27	4	77
14	3	1	0	4
15	8	1	0	9
16	23	9	0	32
17	2	4	0	6
18	27	8	0	35
19	3	7	2	12
20	3	1	0	4
TOTAL	209	126	23	358
PERCENT	58.4%	35.2%	6.4%	100.0%

Note 1: Placement data are based on June 2002 High School Graduates identified by self-reported information on admissions application.

Note 2: District Feeders are based on District service area zip codes.

Note 3: Includes students who received skill level by assessment test only.

Table 35

MATH PLACEMENT LEVEL

NON-DISTRICT FEEDERS

Feeder School	Two Levels Below Transfer	One Level Below Transfer	Transfer Level	TOTAL
21	1	0	0	1
22	4	1	2	7
23	0	0	0	0
24	1	2	0	3
25	0	2	0	2
26	4	2	0	6
27	0	6	0	6
28	0	1	0	1
29	2	4	2	8
30	1	0	0	1
31	0	0	0	0
32	0	0	0	0
33	10	1	2	13
34	2	2	0	4
35	5	4	0	9
36	1	0	0	1
37	3	3	0	6
38	0	0	0	0
TOTAL	34	28	6	68
PERCENT	50.0%	41.2%	8.8%	100.0%

Note 1: Placement data are based on June 2002 High School Graduates identified by self-reported information on admissions application.

Note 2: Includes students who received skill level by assessment test only.